



## A charter for Clinical Commissioning Groups

All people with a learning disability have an equal right to healthcare.

All healthcare services should be accessible to people with a learning disability, with reasonable adjustments being made where necessary to support them when they are unwell.

All NHS services should value the lives of people with a learning disability, and provide a high standard of care and treatment.

### By signing this charter, we pledge to:

- ✓ have a learning disability commissioning lead on our executive committee to monitor and coordinate service improvement
- ✓ provide an ongoing programme of learning disability awareness and mental capacity training to NHS staff
- ✓ meaningfully involve people with a learning disability and their families and carers in the planning and review of health services, and provide evidence thereof
- ✓ commission all NHS providers to implement reasonable adjustments, and use contracting mechanisms to check these are in place
- ✓ encourage and support all GP surgeries to offer annual health checks to people with a learning disability in line with the RCGP recommendations regarding process and content
- ✓ ensure that all acute healthcare trusts are signed up to the *Getting it right* charter
- ✓ participate in the National Joint Health and Social Care Self-Assessment Framework (Learning Disabilities) and work closely with social care colleagues to ensure implementation
- ✓ work closely with local authorities to ensure that public health, social services, housing services, education, employment and NHS commissioning are well-coordinated and, where responsibilities overlap, aim to jointly deliver services
- ✓ identify people with a learning disability using NHS services, closely monitor equality outcomes for people with a learning disability and act to improve them when inequalities of outcome are identified
- ✓ strategically plan and commission specialist learning disability services based on sound evidence and best practice
- ✓ commission local services for children and adults with a learning disability and behaviour that challenges, and robustly monitor their quality
- ✓ ensure that the recommendations set out in the Department of Health's final report of the Winterbourne review and the accompanying Concordat are implemented locally in a timely manner
- ✓ ensure that the recommendations set out in the Confidential Inquiry into premature deaths of people with a learning disability are implemented locally in a timely manner

“Recent reports and events have clearly shown that we need to have a complete change in culture about the way that people with learning disabilities are treated by our health and social care system.

Mencap’s charter presents a real challenge to Clinical Commissioning Groups to help bring about these changes and I hope that all groups will consider signing up to its charter.”

**Norman Lamb MP, Minister of State for Care and Support**



**For guidance on implementing this pledge, please visit  
[www.mencap.org.uk/CCGcharter](http://www.mencap.org.uk/CCGcharter)**

Developed with the Royal College of GPs, IHaL, Royal College of Nursing, College of Occupational Therapists and the Royal College of Paediatrics and Child Health